

---

“

# Share Your Story Project

## Lesson Integration Ideas

”

---

This document is designed as a supplemental resource for teachers and parents to support students participating in the Rosen Classroom Share Your Story Project.

The lesson integration ideas presented are meant to help educators and parents spark ideas or motivate participants to creatively express their feelings and document their experiences as historical records of this unique time in their lives. These are also ideas for participation in this project to blend with ongoing teaching and learning rather than being a “stand-alone” activity unrelated to other current academic studies.



### Integrating the Share Your Story Project

- » Participation in this activity should not cause academic disruption but instead enable continuity of learning, timely feedback, and seamless expansion of classroom concepts previously taught.
- » Directions are included at the end of this document for the actual writing/artistic expression assignment and any optional teacher-directed extension activities can be added.
- » Technical and Customer Support is available through Rosen Classroom. Parents should contact their child’s teacher with questions.

- » If there are students participating that require modifications based on an IEP or other mandate, educators should make those changes in the assignment and work directly with parents to assure success.
- » Teachers can monitor participation or use their choice of rubrics or grading criteria if assessment of mastery or grading of the completed assignment is desired.



## Integration Ideas

Each of these ideas can be adapted for younger children, teens, and/or special needs students with simple adjustments.

- » Draw or paint a picture showing you and your family at home.
- » Draw or paint a picture that depicts what you imagine “The Coronavirus” would look like if it was an animal.
- » Draw or paint a picture that depicts the “helpers” during this time as superheroes. What does your illustration show them doing?
- » Write a story that tells us about your feelings today.
- » Create a solution for the Coronavirus pandemic that you would use if you were the ruler of the world.
- » If you could turn back time to January 1, 2020, what do you think the world should do differently? Write an essay explaining your ideas.
- » Write a newspaper article reporting on the latest news from your room today.
- » Write a song that explains how you feel about the Coronavirus and your experiences during this pandemic.
- » Write an essay making predictions for what you think will happen in the next three months.
- » What lessons have you learned while you and your family have been in isolation? Write a descriptive story about what you have learned.
- » Create a drawing or painting that maps out the rooms of your house. Add thought bubbles or notations in each room to explain why each has been important during the pandemic.
- » Create a drawing or painting of your neighborhood with notes to show your home and any other important landmarks. Put in comments about how you feel about these places or what you like to do there.
- » Create a cartoon or graphic illustration with thought bubbles in which the characters express feelings similar to yours during the pandemic.
- » Watch the news and write your reaction to at least one story about the Coronavirus: How did it make you feel? Was there a call to action? Did you see anyone you would consider a hero?
- » Create a cartoon showing the outbreak of Coronavirus in logical sequence from the first time you heard about it until today.
- » Does this pandemic remind you of anything else that has happened in your life? Write an essay explaining what that is and what is similar.
- » Write an essay that includes a series of questions and answers that express what you know about this pandemic and how it has changed something about you or your family.
- » Create a KWL Chart—What did you know about Coronavirus before? What did you want to know? What do you still want to learn? Use those facts to create an essay about this topic including those details.
- » Write a story about yourself falling asleep and dreaming that the Coronavirus pandemic happened, then waking up to find it was all just a dream.
- » Create a poem that expresses feelings or thoughts about the Coronavirus and how it has impacted your life.



## Rosen Classroom Share Your Story Project

The writing or illustration work and submission related to the Coronavirus (COVID-19) pandemic is an activity that can be completed over several class periods. Teachers should approximate the time needed for drafting, proofreading, editing, and peer reviewing, finalization, and submission (or sketching, planning, drawing or painting, editing, finalizing, and submission), based on students' grade and ability levels. Segmenting and assigning the appropriate parts of the writing/artistic process is at the discretion of the teacher with consideration of the unique needs of their students.

### OBJECTIVES

#### STUDENTS WILL:

**Activate prior knowledge** about health and wellness, personal hygiene, illness and mortality, strength in overcoming adversity, and other related information about their own past experiences.

**Use critical thinking skills** to identify and connect facts about the Coronavirus, relevant current events, and quarantine or isolation to their own hopes, fears or uncertainties to enable them to draw conclusions and express thoughts and realizations.

**Demonstrate understanding** through the production of creative writing or illustration that expresses their personal experiences during the Coronavirus pandemic. Students can include information about school closings, cancelled plans or travel, and other details to explain how recent events have impacted them, their school, friends, family, and/or community.

**Submit writing and reflect** with empathy or understanding on the experiences of others by reading their peers' work or other published submissions and engaging in optional follow-up or extension activities designed by the instructor.

### CREATE

**Approximate time: TBD by the teacher based on grade level and steps in the Writing/Artistic Process.**

Students demonstrate their understanding by synthesizing their ideas and expressing them through creative writing or illustration. Students should work individually.

*NOTE: The following activity requires access to Rosen Classroom's Share Your Story Project platform. However, it is easily adaptable to "unplugged" activities, such as journaling or illustration without digital submission or publishing.*

#### APPLY KNOWLEDGE AND SUBMIT WORK

- **Creative Writing:** Create a story, poem, haiku, or public service announcement about the Coronavirus and how it has impacted or continues to impact your life. Use one of the prompts from Page 1 or 2 from this document if preferred.
- **Expressive Artwork:** Draw or paint a comic strip, illustration, or other picture to display how the Coronavirus has impacted or continues to impact your life. Use one of the prompts from Page 2 of this document if preferred.
- **Submission:** Teachers can have students use their first attempt as a "draft" or "sketch" and proofread, edit, peer-review, and finalize as appropriate for the grade level and ability of the students. Once a final version is completed, follow the directions to submit the creation to the Rosen Classroom Share Your Story Project for possible publication.

### CONCLUDE

Wrap up can include sharing class submissions virtually or when class resumes. Extension activities can be planned and assigned by educators depending upon teaching and learning needs.